

# Back to school – Truth or trap? Investigating fakes online

A Virtual Classroom webinar for Year 5 and 6 students



Student name:

Date:

We are going to learn about:

- fake information, such as disinformation and misinformation
- friendships and fake identities online, like impersonator and catfishing accounts
- the different pathways available to get help.

## Fake information

1. Name one thing that could happen if you believe fake information, news or images.

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2. Disinformation is information that deliberately deceives. Give one reason why people might create disinformation, such as memes, videos, images or ads.

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**Poll question:** Have you seen information online that you thought was fake?

Your response: Yes  No

Your class numbers: Yes  No



3. Three pictures have been changed or edited. Which picture is real?

Tick the box.

A  B  C  D

# Spotting friends from fakers

4. If someone bullied you online, name one behaviour they could be doing?

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## Case study

Over the summer holidays Priya joined a chat and began talking to Ollie. He seemed to know her close friends but didn't go to the same school. He was really nice and wanted to know everything about her. Priya asked to FaceTime Ollie, but he said his camera wasn't working. After several weeks Priya told Ollie some secrets. Then Priya discovered her private messages to Ollie were sent to her classmates. She was embarrassed and upset that her secrets had been shared. That night Priya tried to message Ollie, but he didn't reply.

5. Identify one thing in the chat that shows Ollie might be catfishing Priya.

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6. List two emotions that Priya may have felt while chatting to Ollie.

a. \_\_\_\_\_

b. \_\_\_\_\_



## Where to from here?

Remember, if you encounter fake information online, you can go to your team of trusted adults. These might include:

- family
- a support service like Kids Helpline ([kidshelpline.com.au](https://www.kidshelpline.com.au))
- friends
- eSafety ([eSafety.gov.au](https://www.esafety.gov.au))
- teachers
- eSafety Kids ([eSafety.gov.au/kids](https://www.esafety.gov.au/kids)).

## Next Steps

Start a conversation with your family about what you have learnt today.

**You can follow these steps:**

- Take this worksheet home to share with your parents or carers.
- Show your family the eSafety pages for parents and carers at [eSafety.gov.au/parents](https://www.esafety.gov.au/parents).
- Tell them about the eSafety parent and carer webinars so they can keep up to date with the latest online safety issues and advice. Visit [eSafety.gov.au/parents/webinars](https://www.esafety.gov.au/parents/webinars).

