

Module 2: Help families keep children safe online

2.1 Talk with your community about their online experiences and needs

Reflecting on current practices	How often do you do this?	Make it a focus?	Ideas for improving practices	Resources and support
<p>Does your organisation consult with children, young people and parents or carers about their online safety needs and how best to support them?</p>	<p>Always <input type="checkbox"/></p> <p>Often <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p> <p>Never <input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p>Children and young people are safer online when support and advice is tailored to their own experiences and needs.</p> <ul style="list-style-type: none"> • Find out about the unique online experiences of children and young people in your community, including those with diverse backgrounds and circumstances. • Ask children, young people and parents or carers how to best support them and provide information – you could use eSafety’s survey form or include online safety questions in other surveys of community members. • Provide opportunities for community members to discuss current online safety issues or concerns and how best to support the community. • Co-design online safety practices and prevention programs with children, young people and parents or carers, taking into account their diverse needs and online safety experiences. 	<p>Toolkit for Schools: Engage (Parents and carers online safety survey)</p> <p>eSafety Research including: Being a young man online, The digital lives of young LGBTIQ+ people, The digital lives of young people with disability, Online experiences of Aboriginal and Torres Strait Islander children and their parents and caregivers</p>

2.2 Support your community to understand and manage online risks

Reflecting on current practices	How often do you do this?	Make it a focus?	Ideas for improving practices	Resources and support
<p>Does your organisation help children and young people to understand how to stay safe online?</p>	<p>Always <input type="checkbox"/></p> <p>Often <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p> <p>Never <input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p>Children and young people are safer online when they are informed about safe online practices.</p> <ul style="list-style-type: none"> • Provide regular updates about how to stay safe on games, apps and social media. • Provide regular updates on any new technologies being used within the organisation and how to use them safely. • Share online safety messages in newsletters, on age-appropriate social media and in other communications seen by children and young people. • Get children and young people involved in hosting special events on Safer Internet Day to generate discussion about what makes them feel safe online. 	<p>Online safety information for young people and Scroll: take control of your feed</p> <p>Online safety information for kids</p> <p>Safer Internet Day</p>
<p>Does your organisation help parents and carers to understand online risks and what parents and carers can do to keep children safe?</p>	<p>Always <input type="checkbox"/></p> <p>Often <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p> <p>Never <input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p>Children and young people are safer online when parents, carers and other adults in the community are informed about safe online practices.</p> <ul style="list-style-type: none"> • Include guidance and tips in webinars and learning activities. • Provide information sessions and workshops to support open conversations about online experiences and safety. 	<p>Help families keep children safer online</p> <p>Online safety information for parents and carers</p> <p>Information about protecting children from sexual abuse online for parents and carers</p>

			<ul style="list-style-type: none"> • Post articles about online safety in newsletters, on social media and in other communications with parents or carers. • Help parents and carers to understand online risks like child sexual abuse online and how they can help prevent them. • Encourage parents and carers to subscribe to eSafety newsletters. 	<p>Webinars for parents and carers</p> <p>Subscribe to eSafety's newsletter for parent and carers</p>
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2.3 Provide online safety information to your community

Reflecting on current practices	How often do you do this?	Make it a focus?	Ideas for improving practices	Resources and support
Does your organisation provide online safety information in a range of languages and formats to suit a variety of family and community needs?	Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Never <input type="checkbox"/>	<input type="checkbox"/>	Children, young people and their parents or carers value communications that are in their first language and tailored to their cultural and family context. <ul style="list-style-type: none"> • Provide access to diverse online safety information and referral services including in languages other than English and in First Nations languages. • Consider how to tailor online safety advice to meet the diverse online safety and cultural expectations of your local community. • Provide information about translation services, such as the Translation and Interpreting Service (TIS National) on 131 450. 	Help in languages other than English Translated online safety information for parents and carers Online safety for every family and about preventing child sexual abuse . Online safety videos in First Nations languages
Does your organisation provide online safety information for people with low literacy and/or disability?	Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Never <input type="checkbox"/>	<input type="checkbox"/>	Children, young people and their parents or carers with low literacy or disability value information being provided in accessible formats. <ul style="list-style-type: none"> • Provide online safety information in a variety of formats such as videos, sound recordings, transcripts and Easy Read semi-pictorial guides. • Co-design programs with parents or carers and communities who have diverse communication needs, to assist with tailoring information and resources. 	Help in Easy Read format Information for children and young people with disability Videos for parents and carers about online safety

				<p>Healthy video gaming: Supporting Autistic young people</p> <p>Resources for young carers: Safe Is Savvy – Hosted by Little Dreamers Australia</p>
<p>Does your organisation provide online safety information that meets the needs of children, young people and families with life experiences or circumstances that may put them at higher risk of harm?</p>	<p>Always <input type="checkbox"/></p> <p>Often <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p> <p>Never <input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p>Some life experiences and circumstances expose children, young people and their families to higher risk of online abuse. When providing programs and support to individuals and groups, consider appropriate online safety information and support.</p> <ul style="list-style-type: none"> • Understand the online safety issues experienced by the individuals or groups that you are supporting. • Provide online safety advice that meets the needs of individual circumstances. 	<p>eSafety support for LGBTIQ+ community members</p> <p>eSafety support for First Nations peoples</p> <p>eSafety support for people experiencing domestic and family violence</p> <p>Staying safe in sports</p> <p>Resources for out-of-home care</p>