



## YOUNG & eSAFE



**THEME - Respect**



**TARGET AGE GROUP - Years 9 and 10 (Level 6)**



**LESSON DURATION - 15 - 20mins**

**Activity purpose:** Students will understand the value of cultural differences and diversity and learn strategies to respond respectfully to others online.

### BACKGROUND INFORMATION

Respect is having regard for the feelings, wishes and rights of others. Showing respect means acting in a way that takes into consideration other people's feelings and wellbeing. This can include being courteous, showing empathy and acting with dignity. Respectful behaviour also means having self-respect and only engaging in online behaviours that are helpful, useful and have a positive impact on their online reputation.

When online, a person can show respect by accepting individual differences, presenting opinions calmly and agreeing to disagree. A person may also choose not to post information/comments that may be hurtful, upsetting or humiliating for others. All online communication needs to be mindful of the tone, spelling, grammar and sentence punctuation, as text-based communication has the potential to be misinterpreted or misunderstood as offensive or disrespectful by others.

Respect is acknowledging that it's okay for others to have different opinions and experiences. Respecting cultural differences means showing others empathy and acceptance. It means making an effort to understand others and acknowledging that different opinions can all be equally valid. It also means valuing differences/diversity and demonstrating mutual respect. An important part of acting with respect is being an upstander (helpful bystander) and speaking up against disrespectful online behaviour.

# Activity 1

TEACHING SEQUENCE / ACTIVITY	DURATION	RESOURCES REQUIRED
<p><b>1.</b> Teacher-led discussion on respect with the following questions:</p> <ul style="list-style-type: none"> <li>a. Have you ever felt disrespected online or have you ever witnessed disrespect online?</li> <li>b. How have you dealt with a situation like this or how have you seen others deal with it?</li> <li>c. How can you show mutual respect to those who have a different opinion/viewpoint?</li> </ul>	4 mins	
<p><b>2.</b> Explain that students will view a Facebook post from Australia Day and use a worksheet to write respectful comments.</p> <p>Background information: Australia Day raises different opinions in the community. It marks the day Aboriginal people first saw the tall ships enter their waters into Port Jackson, It marks the day Aboriginal people first saw the tall ships enter their waters into Port Jackson, New South Wales, as well as the start of many changes that negatively impacted Aboriginal culture.</p> <p>For this reason, many people in the Indigenous community call it ‘Survival Day’; others call it ‘Invasion Day.’</p>	1 min	Smartboard/screen to display the PowerPoint slide of the Facebook post.
<p><b>3.</b> Divide the class into small groups. Provide the worksheet ‘Responding Respectfully’. If technology is available, also display the Facebook post on a screen.</p>	7 mins	‘Responding Respectfully’ Worksheet.
<p><b>4.</b> On the worksheet, students brainstorm three respectful comments:</p> <ul style="list-style-type: none"> <li>a. Respectfully agreeing with the Facebook post (without being disrespectful to those who disagree with the content of the post).</li> </ul> <p>Sample example: “Thanks for sharing your experience of Australia Day Jamie. I can see why this is important to you.”</p>	5 mins	

# Activity 1

TEACHING SEQUENCE / ACTIVITY	DURATION	RESOURCES REQUIRED
<p>b. Respectfully disagreeing and/or sharing an alternative opinion.</p> <p>Sample example:            “Hi Jamie. It was interesting to hear your perspective. I personally feel that Australia Day is an opportunity to connect with everyone in our community. It’s great we are open to talking about this!”</p> <p>c. Respectfully being an ‘upstander’ against the negative comments on the post.</p> <p>Sample example:            “It was good to hear your thoughts Jamie. Everyone is entitled to their opinion and it’s not okay for anyone to put you down for your thoughts, feelings and experiences. It would be nice if we could all respect each other.”</p>		
<p>5. Invite each group to share one of their respectful comments with the class.</p>	1-2 mins	
<p>6. Teacher-led discussion on respect with the following questions:</p> <ul style="list-style-type: none"> <li>a. What are the challenges to responding respectfully online when others have different opinions and beliefs?</li> <li>b. What are the benefits of responding respectfully to different opinions and beliefs?</li> <li>c. Given our culturally diverse society, what ways can you show mutual respect when communicating online?</li> </ul>	5 mins	

## AUSTRALIAN CURRICULUM

### English Learning Area:

**Language for interaction:** Understand how language use can have inclusive and exclusive social effects, and can empower or disempower people. (ACELA1564)

### Health and Physical Education Learning Area:

- **Interacting with others:** Investigate how empathy and ethical decision making contribute to respectful relationships. (ACPPS093)
- **Understanding emotions:** Evaluate situations and propose appropriate emotional responses and then reflect on possible outcomes of different responses. (ACPPS094)
- **Communicating and interacting for health and wellbeing:** Critique behaviours and contextual factors that influence health and wellbeing of diverse communities. (ACPPS098)

### Personal and Social Capability:

- **Express emotions appropriately:** Consider control and justify their emotional responses in expressing their opinions, beliefs, values, questions and choices.
- **Appreciate diverse perspectives:** Articulate their personal value system and analyse the effects of actions that repress social power and limit the expression of diverse views.
- **Negotiate and resolve conflict:** Generate, apply and evaluate strategies such as active listening, mediation and negotiation to prevent and resolve interpersonal problems and conflicts.

### Intercultural Understanding Capability

- **Develop respect for cultural diversity:** Understand the importance of mutual respect in promoting cultural exchange and collaboration in an interconnected world
- **Mediate cultural difference:** Recognise the challenges and benefits of living and working in a culturally diverse society and the role that cultural mediation plays in learning to live together.

## EXTERNAL LINKS INCLUDED IN THE ACTIVITY

None