

# Office of the eSafety Commissioner

## Education Resources—Primary










Name	Online safety topics	Australian Curriculum	Resource type	Target audience	Classroom Content description
<a href="#">Penguins</a>	<ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Bystander behaviour</li> </ul>	<p><b>Key learning areas:</b></p> <p><b>General Capabilities:</b></p>	Video	Lower/middle primary	The video prompts students to consider how they can protect each other when someone is targeted online.
<a href="#">Act eSafe</a>	<ul style="list-style-type: none"> <li>Esecurity</li> <li>Privacy</li> <li>Accessing support</li> </ul>	<p><b>Key learning areas:</b></p> <p><b>General Capabilities:</b></p>	Video and supporting lesson plans	Middle primary	Focuses on esecurity and esafety issues. Covering safe and ethical use of technology.
<a href="#">Cybersmart Challenge series</a>	<ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Bystander behaviour</li> <li>Privacy and personal information</li> <li>Respectful online relationships</li> <li>Accessing support</li> </ul>	<p><b>Key learning areas:</b></p> <p><b>General Capabilities:</b></p>	3 animated videos and lesson plans	Middle primary	<p><b>Cybersmart Detectives</b> explores the need to protect personal information online.</p> <p><b>Cybersmart Hero</b> deals with cyberbullying and the power of the bystander.</p> <p><b>Cybersmart Forever</b> provides guidance on safe social networking.</p>
<a href="#">Sticks and Stones video</a>	<ul style="list-style-type: none"> <li>Cyberbullying</li> </ul>	<p><b>Key learning areas:</b></p> <p><b>General Capabilities:</b></p>	Short video	Upper primary	Focuses on cyberbullying and reminds students that they are responsible for their own actions online.
<a href="#">#GameOn</a>	<ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Bystander behaviour</li> <li>Privacy and personal information</li> <li>Balancing time online</li> <li>Accessing support</li> </ul>	<p><b>Key learning areas:</b></p> <p><b>General Capabilities:</b></p>	Video, lesson plans, support material	Upper primary/lower secondary	Video series in five episodes that follows the online experiences of a group of students and shows them learning to manage their relationships on and offline.
<a href="#">Lesson plans</a>	<ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Bystander behaviour</li> <li>Balancing time online</li> <li>Respectful online relationships</li> <li>Privacy and personal information</li> <li>Esecurity</li> <li>Accessing support</li> </ul>	<p><b>Key learning areas:</b></p> <p><b>General Capabilities:</b></p>	Lesson plans	Primary	Classroom lesson plans designed to build students skills, knowledge and behaviours to help keep them safe online.

Award-winning:

**Key learning areas:** Technologies Health and Physical Education Humanities and Social Sciences The Arts English

**General Capabilities:** Ethical Understandings Personal and Social Capability ICT Capability

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<a href="#">Primary school posters</a>	<ul style="list-style-type: none"> <li>Balancing online time</li> <li>Esecurity</li> <li>Privacy and personal information</li> </ul>	<p><b>Key learning areas:</b></p>  	Poster	Primary	Discussion starters that cover a range of online safety themes including esecurity and respect online.
<a href="#">Virtual Classrooms (VCs)</a> + coming soon, Teacher-led VCs on demand	<ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Bystander behaviour</li> <li>Balancing time online</li> <li>Respectful online relationships</li> <li>Privacy and personal information</li> <li>Esecurity</li> <li>Accessing support</li> </ul>	<p><b>Key learning areas:</b></p>   	Virtual classroom (40 minute webinar)	Primary	Students and teachers participate in a live interactive esafety lesson that includes scenarios, responding to questions and problem solving.  'On demand' VCs are available for teachers to use in the classroom.
<a href="#">Lodging a cyberbullying complaint</a>	<ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Digital intelligence</li> <li>Reporting issues</li> <li>Accessing support</li> </ul>	<p><b>Key learning areas:</b></p>  	Video	Primary and secondary	The video explains the steps to take when lodging a complaint to the Office about serious cyberbullying material.

Name	Online safety topics	Professional teaching standards	Resource type	Audience	Content description
<b>Teacher resources</b>					
<a href="#">Teacher professional learning</a>	<ul style="list-style-type: none"> <li>Respect and online relationships</li> <li>Preventing and managing cyberbullying</li> <li>Developing lifelong online safety practices</li> </ul>	<ul style="list-style-type: none"> <li>Information and communication technology</li> <li>Maintain student safety</li> <li>Use ICT safely, responsibly and ethically</li> <li>Professional ethics and responsibilities</li> </ul>	Webinar	Teachers, School Chaplains, School Psychologists	A professional learning program consisting of three 1 hour live webinars. Participants engage with an esafety expert and complete an online quiz.
<a href="#">Pre-service teacher program</a>	<ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Digital reputation</li> <li>Esafety in the context of professional standards</li> <li>Esafety trends in schools</li> </ul>	<ul style="list-style-type: none"> <li>Information and communication technology</li> <li>Maintain student safety</li> <li>Use ICT safely, responsibly and ethically</li> <li>Professional ethics and responsibilities</li> </ul>	Face-to-face lecture and tutorial	Pre-service teachers in the final year of their education degree	A program to equip pre-service teachers with skills, knowledge and confidence to educate their future students about esafety and to learn strategies to help keep them safe online.
<a href="#">esafety checklist for school leadership teams</a>	<ul style="list-style-type: none"> <li>Esafety policies in schools</li> <li>Consent and privacy</li> <li>Esafety curriculum</li> </ul>	N/A	Downloadable PDF	School management – Principals/Deputies	The checklist has been developed for schools to identify online risks and to guide improved reporting and communication.